The Stanford Neurosciences Institute and the Department of Bioengineering at Stanford University invite applications for a tenure-track position as an assistant or untenured associate professor at the interdisciplinary interface between neuroscience and engineering, broadly defined. Applicants are expected to have a doctoral degree in neuroscience, bioengineering, biomedical engineering, physics, chemistry, computer science, electrical engineering, or any related discipline, and we encourage applications from physician-scientists.

The successful candidate will be expected to develop outstanding interdisciplinary neuroscience research and teaching programs. We are open to applications from individuals working on a broad range of problems, including fundamental neuroscience, technology development, clinically motivated research, and theory and computation. Ideal candidates will demonstrate strong communication and leadership skills, and will be able to actively contribute to our rapidly growing institute and department at Stanford.

A strong commitment to graduate and undergraduate teaching and advising is essential. Teaching responsibilities include participation in and the development of both undergraduate and graduate courses. The supervision of doctoral students and academic advising of students at all levels is expected.

Applicants should submit a cover letter, CV, 3-5 page statement of research accomplishments and plans (figures and references included), 1 page teaching statement, 2 representative publications, and 3-5 letters of reference. All materials should be submitted online at https://academicjobsonline.org/ajo/jobs/4228. The search committee will begin reviewing applications on November 10, 2014, and the search will remain open until the position is filled.

Stanford University is an equal opportunity employer and is committed to increasing the diversity of its faculty. It welcomes nominations of and applications from women, members of minority groups, protected veterans and individuals with disabilities, as well as from others who would bring additional dimensions to the university’s research, teaching and clinical missions.